

1-2 March 2018 | AUDITÓRIO  
CONSELHO NACIONAL DE EDUCAÇÃO



# Seminar

Promoting citizenship and  
common values through education

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## Promoting citizenship and common values through education

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Citizenship is not a brand new point of interest for EUNEC. The interest of EUNEC in the theme goes back as early as in 2003/2004 in The Hague. The theme has received a lot of attention in the nineties, after the fall of communism in Eastern Europe and the raise of the first populist parties in Western Europe.

The link between education and citizenship has always been prominently present in the work of EUNEC. This is shown, for instance, in recent statements (<http://www.eunec.eu/eunec-work-statements/shared-viewpoints>): EUNEC statements on early school leaving (2013). EUNEC statements on learning in the digital age (2014); EUNEC statements on making education more inclusive (2017); EUNEC statements on education and migration (2012).

At this moment, the theme of citizenship education is, again, very prominent on the education policy agenda, after the terrorist attacks, and the raise of new populist parties in many countries, and the polarisation of the political debate the last few years. Within Europe, the discussion is vivid: European governments ask education to think about ‘deradicalisation’ (Declaration of Paris). The Council of Europe has elaborated a framework for curriculum development in the field of citizenship.

Another trigger for the discussion are the results of the recent ICCS (International Civic and Citizenship Studies) survey.

How do we look at citizenship education? There are different layers in the concept of citizenship education, going from knowledge of the institutions to participative culture:

- Knowledge of political institutions and of democratic principles: to be able to act in a parliamentary democracy;
- To be able to build an opinion on societal themes: critical consideration of different viewpoints, understand the underlying political and ideological motivations, decide on a personal viewpoint;
- Take up an engagement in society, take responsibility and be active in a societal project (through voluntary work, for instance);
- Be part of a participatory school project;
- Subscribe to a number of values that are at the basis of the democratic system, such as the rule of law (accepting a democratic majority decision, respecting the opposition and the opinion of minorities).

Today, citizenship education is facing new challenges, given the context of a number of societal disruptions.

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## PROGRAMME

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### THURSDAY, 1 March 2018

08h45 - Registration

**Chair of the day - *Manuel Miguéns***  
EUNEC president and secretary general of the CNE

### WELCOME AND INTRODUCTION TO THE THEME

09h15 – 09h30

**Welcome to the CNE**  
*Maria Emília Brederode Santos*  
President of the Portuguese Education Council

**Welcome to the Conference**  
*Manuel Miguéns*  
EUNEC president and secretary general of the CNE

**KEY NOTE PRESENTATIONS** from an international perspective

9h30 -9h50

**The EU, Common Values and Education**  
*Stefaan Hermans*  
Director of Policy Strategy and Evaluation EC

9h50 – 10h20

**Rethinking citizenship education**  
*Tristan McCowan*, - University College, London

10h20 – 10h50

**Citizenship education in the EU - policies and practices from and for the life of schools**

*Isabel Menezes* – Member of CNE

10h50– 11h10 - COFFEE

11h10 – 11h40

**Citizenship Education at the Council of Europe**  
*Christopher Reynolds* - Programme Manager, Education Department, Council of Europe

11h40– 12h10

**Becoming citizens in a changing world. International and European highlights from the IEA (ICCS, 2016)**

*Ralph Carstens*  
Co-Head of International Studies Unit, IEA

12h10 – 12h25

**Linking theory and practice.**  
Presentation of doctoral research project “**Dynamic relations between teachers beliefs on language and citizenship on the one hand and teacher-student-interaction on the other hand**”

*Reinhilde Pulinx*  
Ghent University – Flemish Education Council

12h25– 13h25

**Questions and answers**

### FRIDAY, 2 March 2018

**Chair of the day - *Mia Douterlungne***  
EUNEC secretary general and secretary general of the Flemish Education Council

### PROMOTING CITIZENSHIP AND COMMON VALUES THROUGH EDUCATION. APPROCHES BY EUNEC MEMBERS

09h00-09h30

**ACT: citizenship projects led by students and accompanied by teachers. A multi-national Erasmus+ project**

*Emily Helmeid-Shitikov*  
Head of Research and International Relations (CNESCO, France)

09h30-11h00

**Round table with presentation of cases by EUNEC members:**

- **Cyprus**, *Despo Kyprianou*
- **Ireland**, *Phil Fox*
- **Netherlands**, *Richard Toes*
- **Portugal**, *Hugo Carvalho*
- **Flanders**, *Griet Vandervelde*

11h00-12h00

**Debate** between education councils, leading to **conclusions**